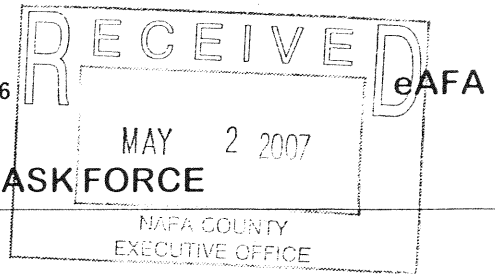




County Executive Office
1195 Third Street, Room 310
Napa, CA 94559-3082
(707) 253-4421 FAX (707) 253-4176



APPLICATION FOR APPOINTMENT TO BOARD, COMMISSION, COMMITTEE OR TASK FORCE

PLEASE TYPE OR PRINT (Complete pages 1 through 3)

*Application for Appointment to: (Name of Board, Commission, Committee or Task Force)

Board of Directors of the Watershed Information Center and Conservancy of Napa County (WICC)

*Category of membership for which you are applying:
(This information can be found on the news release announcing the opening.
You may apply for more than one category if more than one position is open.)

Representative of the Public at Large

*Supervisorial District in which you reside:

*Full Name

Susan Garbini

Date

5/2/2007

*Current Occupation (within the last twelve (12) months):

Staff Officer (part-time), Marine Board, National Academie; substitute teacher: Napa, Davis,
Fairfield, St. Helena; Admin. Assist., Science Education Associates (Nat'l Assoc. of Geoscience Teachers)

Current License (Professional or Occupational); Date of issue and/or expiration including status:

California Preliminary Single Subject Teaching Credential, Social Science (through Jan. 1, 2008)

Education/Experience: (A resume may be attached containing this and any other information that would be helpful to the Board in evaluating your application.)

See attached resume

Community participation (nature of activity and community location):

Founding member: Mendonoma Marine Life Conservancy
Member: Redwood Coast Land Conservancy (active in organizing fund-raising activities; newsletter, etc.)
Member: Friends of the Gualala River; Friends of the Napa River; Napa Land Trust
Member: UC Davis Arboretum (participant in plant sales events; trainee for restoration and education activities)
Member: UC Davis Chorus; Napa Valley Chorale

Other County Board/Commission/Committee on which you serve/have served:

None

Application for Appointment to: *(Name of Board, Commission, Committee or Task Force)*

Board of Directors of the Watershed Information Center and Conservancy of Napa County (WICC)

Names, addresses and phone numbers of three (3) individuals familiar with your background:

*Name Chip Bouril	*Name Lloyd Tincher
*Address [REDACTED]	*Address [REDACTED]
*City [REDACTED]	*City [REDACTED]
*State [REDACTED]	*State [REDACTED]
*Zip Code [REDACTED]	*Zip Code [REDACTED]
*Telephone [REDACTED]	*Telephone [REDACTED]

*Name
Bernhard Krevet

*Address
[REDACTED]

*City
[REDACTED]

*State
[REDACTED]

*Zip Code
[REDACTED]

*Telephone
[REDACTED]

Name and occupation of spouse within the last 12 months, if married (for Conflict of Interest purposes):

Ian D. MacGregor; Exec. Dir., National Assoc. of Geoscience Teachers; Consultant: Smithsonian Institution

*Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute:

I was born and grew up in the Santa Clara Valley (now better known as "silicon valley"!) and have been aware of the complexity and importance of water management issues in our state since I first started reading newspapers. I have recently moved to Napa (January 2005) and live on the southeastern edge of Napa County in Gordon Valley. As a citizen of this region, I am concerned with local and regional issues that require citizens education, awareness, and understanding in order to make wise choices in policy decisions.

I also have longstanding academic and professional interests in water issues in northern California. I have graduate degrees in natural resources management and will enroll as a graduate student at UC Davis in the Geography Graduate Group in fall, 2007, focusing on (1) riparian ecosystem restoration issues and (2) concerns about management of the Delta water system.

Prior to returning to northern California in 2002, I lived and worked in Washington, DC for 20 years as a natural resources policy analyst for the Marine Board of the National Academies. My role there was to provide information for policymakers related to the wise uses of the ocean and marine resources. When my family moved back to California, we lived for 2 years on the North Coast, where I became active in land conservancy and marine conservancy groups. Now that I have moved to Napa, I would like to increase my involvement in the local water and watershed issues that are of crucial importance to our region. I feel the combination of my education, experience, and interests make me a well-qualified candidate for this position.

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Board of Directors of the Watershed Information Center and Conservancy of Napa County (WICC)

APPLICANTS APPOINTED BY THE BOARD OF SUPERVISORS WILL BE REQUIRED TO TAKE AN OATH OF OFFICE.

PLEASE NOTE THAT APPOINTEES MAY BE REQUIRED BY STATE LAW AND COUNTY CONFLICT OF INTEREST CODE TO FILE FINANCIAL DISCLOSURE STATEMENTS.

All applications will be kept on file for one year from the date of application

PERSONAL INFORMATION

The following information is provided in confidence to the extent that it will not be posted on the Internet, but may be used by the Board of Supervisors when making the appointment, or be used by the committee/commission/board/task force following appointment for purposes of communicating with the appointee.

Full Name

Susan Garbini

*e-mail Address

[REDACTED]

*Home Address

[REDACTED]

*Work Address

[REDACTED]

*City

State

*Zip Code

[REDACTED]

[REDACTED]

[REDACTED]

*City

State

Zip Code

[REDACTED]

[REDACTED]

[REDACTED]

*Telephone

[REDACTED]

Telephone

[REDACTED]

Please Read!

SUSAN GARBINI

SUMMARY OF EDUCATION AND EXPERIENCE

Master's degrees in history, education, and natural resources policy. Teaching credential for grades 6-12 social studies. Recent experience teaching geography, government, and history in public middle and high schools. Experience organizing and completing policy studies on uses of coastal, ocean, and marine resources at a national science policy organization. Extensive experience with volunteer committees and boards. Strong interpersonal and written communication skills. Competency in facilitating meetings, making presentations, and writing reports, including preparation of books for publication. Events coordination and planning experience, including organizing and running small meetings and workshops and large symposia and conferences, as well as focus groups and stakeholders meetings. Experience developing proposals and applying for project funding from federal, state, private, and non-profit organizations and maintaining regular and productive communication with existing and potential sponsors. Administration and management of bilingual community education and outreach. Interest and training in environmental and agricultural education for grades K-12.

EDUCATION

University of California, Berkeley, B.A. History, 1967
University of California, Davis, M.A. Education, 1971
University of California, Davis, M.A. History, 1975
George Washington University, Washington, D.C., 1989, M.A. Public Policy
(Environment and Natural Resources)
University of Maryland, College Park, B.A. Social Studies Education, 2002
University of California, Davis, Doctoral Program, Geography Graduate Group (currently enrolled)

CREDENTIALS/CERTIFICATION

Maryland Teaching Credential, Social Studies, Grades 6-12
California Preliminary Single Subject Teaching Credential, Social Science

HONORS, AWARDS

Phi Beta Kappa, U.C. Berkeley
B.A. with Academic Distinction, U.C. Berkeley

OTHER:

Foreign languages: Spanish, German
Music: Pianist, choral singer

TEACHING EXPERIENCE:

8/03-12/03 Long-term substitute teacher (grades 6, 7, 8 social studies), East Bay Science & Arts
Middle School, Berkeley, CA
1/04-6/04: Substitute teacher (grades 6-12), Point Arena Unified School District, Point Arena, CA
1/05-3/05: Long-term substitute teacher (6th grade English/Social Studies), Fairfield-Suisun Unified
School District, Fairfield, California
10/05-4/06: Long-term substitute teacher (6th grade Social Studies), Adele Harrison Middle School,
Sonoma
4/06-6/06: Long-term substitute teacher (9th grade World Geography), Emerson Junior High School,
Davis

Teaching Workshops and Classes

August 4-8, 2003: Teacher's Curriculum Institute, "HISTORY ALIVE! Powerful Teaching Strategies"

October 30, 2004: Solano County Office of Education, "Substitute Teaching Workshop"

Winter/Spring, 2005: "Kids in the Garden," UC Davis Department of Plant Science, Children's Garden Program

Summer, 2005/2006: "Workshops for School Gardens," UC Davis, Children's Garden Program

PROFESSIONAL EMPLOYMENT

9/02-present: Administrative Assistant, Science Education Associates, Napa, California

Duties: Perform writing, editing, and administrative tasks for family consulting firm focused on development of science curriculum for K-12 teachers for the National Science Resources Center (Smithsonian Institution); assist Executive Director of professional society (National Association of Geoscience Teachers) with membership activities, meeting and conference arrangements, travel coordination, and other administrative duties; prepare and manage annual Distinguished Speaker Series.

5/02 – 5/07: Senior Staff Officer (part-time, off-site), Marine Board/Transportation Research Board, National Research Council, 2101 Constitution Ave., Washington, DC

Duties: Provide program and administrative management support to Marine Board Staff Director on various tasks related to Marine Board mission (see below). Prepare annual report for Marine Board; assist with board meetings, workshops, project planning and development.

1/89 – 5/02: Senior Staff Officer/Project Manager, Marine Board/Transportation Research Board, National Research Council, 2101 Constitution Ave., Washington, DC

Duties: Initiate and organize studies by committees of experts on topics related to uses of the ocean and its resources, ocean and coastal environmental issues to provide advice to federal agencies and Congress for policy decision making. Organize workshops, symposia, and conferences on topics related to science and engineering policy issues; bring together experts with diverse backgrounds to write reports. Research, write, and edit reports on science and engineering policy issues for publication by the National Academy Press. Follow-up activities to disseminate information to policymakers and the interested public. Manage activities and maintain liaison with an oversight board of distinguished leaders in marine science, engineering, and industry. Prepare annual report and strategic planning reports.

4/87-12/88: Researcher/Writer, The World Resources Institute, Washington, DC

Duties: Research and write sections for WRI Annual Report on the Environment. Research and write chapter: "Coal Resources: Technologies and Strategies for Mitigating Environmental Damage" for publication in WRI report: *Ill Winds: Airborne Pollution's Toll on Trees and Crops* (WRI, 1988).

2/84-4/87: Program Analyst, Office of Energy and Marine Geology, U.S. Geological Survey, Reston, VA

Duties: Prepare information, write and edit publications for use by congressional committees, federal agencies, and public education on relationship between energy and marine geology and natural resource policy issues. Prepare congressional testimony for USGS management on a range of topics relating to energy and marine policy and science. Organize conferences and workshops on related topics; write proceedings.

9/82-2/84: Project Assistant, Program in Science Policy, Carnegie Institution of Washington, Washington, DC

Duties: Perform research and organizational tasks for project to investigate the role of earth science information in minerals policy decisionmaking in the United States and Canada. Organize, facilitate, and conduct a series of workshops on related topics bringing together experts from the scientific community, industry, and the federal mineral and energy policy arena. Prepare proceedings and final report for publication.

9/68-8/71: Director, Family Planning Project, Yolo County Economic Opportunity Commission, Woodland, CA

Duties: Administer and conduct federal antipoverty program as part of community action program in rural community in central California. Responsibilities included planning and writing of grant proposals to obtain federal funding from Office of Economic Opportunity; administration of educational and clinical services for women's health issues to primarily Hispanic community.

8/67-8/68: Social Worker, New York City Department of Social Services, Greenwood Center, Brooklyn, NY

Duties: Responsible for diverse caseload of approximately 65 families receiving public assistance. Duties included home visits; analysis of economic, social, medical, and educational needs; making arrangements for special services.

VOLUNTEER ORGANIZATIONS:

Gualala Point State Park Visitor's Center

Mendocoma Marine Life Conservancy (founding member)

Redwood Coast Collaborative

Redwood Coast Land Conservancy

Napa Valley Land Trust

UC Davis Arboretum

Yolo Basin Foundation

Friends of the Gualala River

Friends of the Napa River

Napa Valley Chorale

UC Davis Chorus

REFERENCES:

Ms. Joedy Cambridge, Staff Director, Marine Board, Transportation Research Board, the National Research Council, The National Academies, [REDACTED]
[REDACTED]

Mr. Warren Galletti, Principal, [REDACTED]

Dr. Jerry R. Schubel, President and CEO, [REDACTED]
[REDACTED]

Ms. Delia Ybarra, Teacher and Chair (retired), English and Spanish Departments, Cupertino High School,
[REDACTED]
[REDACTED]

Dr. George Yonge, Chair and Professor (Emeritus), School of Education, University of California, Davis, [REDACTED]
[REDACTED]