

Napa County Child Care Planning Council

Membership Application

<u>App</u>	lica	nt	Info	rma	tion

Name: <u>Marcia Diane T</u>	osecrans	Date: 5-3-06
	1.	

Membership Categories

Please	e check category(s) which best reflect your potential member contribution
	[20%] CONSUMER, defined as a parent or person who receives, or who has received within the past 36 months, child care services.
X	[20%] CHILD CARE PROVIDER, defined as a person who provides child care services or represents persons who provide child care services, reflective of the range of child care providers in the county.
	[20%] PUBLIC AGENCY REPRESENTATIVE, defined as a person who represents a city, county, city and county, or local education agency.
	[20%] COMMUNITY REPRESENTATIVE, defined as a person who represents an agency or business that provides private funding for child care services, or who advocates for child care services, or who advocates for child care services through participation in civic or community based organizations, but is not a child care provider and does not represent an agency that contracts with CDE to provide child care and development services.
	[20%] AT LARGE REPRESENTATIVE, defined as an appointee from any of the above categories or outside of these categories, in the discretion of the appointing agencies.

	Director - Hesident Circle of Learning Preschool lac.
	Business Interests (within last 12 months) - Owner President Circle of Learning Preschool Suc.
	Please list the names, addresses and phone numbers of three (3) individuals familiar with
	List relevant education, experience, and qualifications or, skills that you possess: * If additional space is needed, please attach additional sheets.
	A.S. Degree Early Childhood Ed. / Napa Valley College
- (State of California- Site Supervisor Permit
- +	4351st with Mantoring Napa Valley College Child tamily studients
-()	ngoing Protessional Development
	ratt raining Children - Inclusion Project
	THE YEARS EXPERIENCE TEACHER IN HELD OF EARLY CHILD AND Explain why you wish to be considered for LPC membership:
	Explain why you wish to be considered for LPC membership:
C	an committed to high quality care and education of young while entire career has been in the field of
la	ly childhood education, and since March of 1999 I have devoted
My	1916 to the Children families and Stabt of archighelarang. In order to expand and Strengthen our prossum. Inopetaleara
In	noder to expand and Streng then our prostant. I hope to klara
M	S'emacil, I hope to be associated with the proplecino impact to
ful	That as a society, we must strengthen my commitment to our
V	Maria Dane Thourand 5/3/06 gladde
	Return this application to: Thank Ym Don Siduly my
(Napa County Child Care Planning Council C/0 Napa County Office of Education
1	2121 Imola Avenue Napa, CA 94559 Attention: LPC Coordinator
,	attention, Er o coordinator

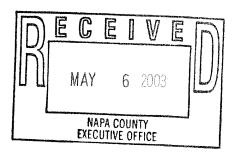
Current Occupation (within last 12 months)

Thank you for your interest in serving on the Napa County Child Care Planning Council. Your application will be reviewed for membership selection upon vacancy(s) in the categories previously listed on this form. All applications will be kept on file for one year from the date of receipt.

IF ADDITIONAL SPACE IS NEEDED TO PROVIDE REQUESTED INFORMATION, PLEASE ATTACH ADDITIONAL SHEETS.

Return To:

County Executive Office 1195 Third Street, Room 310 Napa, Ca 94559-3082



APPLICATION

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Office	address: ₋	-		<u> </u>	Teleph	one: <u>.</u>	and the second s	
	_			•				
Home a	address: _				Teleph	one: _		
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a.	Current o	occupation (within las	t 12 month	ıs): <u>Resou</u>	ce & Refe	rral Coord	inato
Comm	unity Res	ources for C	Children					
b.	Business	interests in	last 12 m	onths: <u>N/A</u>	A			
Cui		ense (Profess		-			-	ion:
Status.								
Status:								

Napa County Child	Care Planning	Council -	Application
Page 2 of 2			

Community participation (nature of activity and community location): In Napa, I serve as a board member of the Napa Valley Association for the Education of Young Children, as a Girl Scout Leader and as the Service Project Coordinator for the Napa Service Unit of Napa-Solano Girl Scout Council. I am also a member of the Sonoma chapter of Parent Voices.

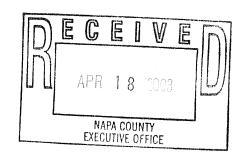
Names, address and phone numbers of three individuals familiar with your background
1
1
Name and occupation of spouse within last 12 months, if married: N/A
Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute.
I feel that the parent's voice needs to be heard in Napa County. I am part of a group th educates and empowers parents to advocate for themselves. I see this position as a chance to educate community members about parent issues relating to child care.
The bolded items are specific requirements relating to the vacancy on the Napa Count Child Care Planning Council.
One (1) - CONSUMER, a parent or person who receives, or who has received within the past 36 months, child care services.
If the information you provided on this application does not clearly address the above requirements, please attach additional information.
Signature: 76017. Comish Date: 5/5/0.

All application forms will be kept on file for one year from the date of application.

IF ADDITIONAL SPACE IS NEEDED TO PROVIDE REQUESTED INFORMATION, PLEASE ATTACH ADDITIONAL SHEETS.

Return to:

County Executive Office 1195 Third Street, Room 310 Napa, CA 94559-3082



APPLICATION

Appli	cation for:	Napa County Child	l Care Planning Council
Name	e: <u>Linda</u>	Courtney Henderson	n the Board of Supervisors' Agenda.)
Office			Telephone:
Home	e address:		Telephone:
		pation (within last 12 m	nonths): Director of K-5 Education,
b. Bu	siness inter	ests in last 12 months:	
Current	License (P	rofessional or Occupat	tional); Date of issue and/or expiration:

Status:		•	
Educati		ast occupational backgr	round: Director of K-6 Education for Napa Valley
Unified	School Dis	strict; Director of Child	d Development Programs (13 Latchkey and 3
***************************************			ea School Reform Collaborative; Elementary
School	Principal; I	Elementary School Cla	ssroom Teacher; Reading Specialist

Community participation (nature of activity and community location):
Names, address and phone numbers of three individuals familiar with your background:
, <u> </u>
Name and occupation of spouse within last 12 months, if married:
The same decorption of species within fact 12 months, if mairied.
Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute. Continuing my membership on the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue to strengthen the council will allow me to continue the council will all will allow me to continue the council will all will
relationships between the District and other child development agencies in Napa Count
By participating on the council, I am able to advocate for the welfare of young children
early literacy, and the professionalization of child care providers. I have recently become
a member of a task force that is examining the status of child development programs f
a member of a task force that is examining the status of child development programs for special needs children. This committee has the potential to make a significant contribution

11. The bolded items are specific requirements relating to the vacancy on the Napa County Child Care Planning Council.

One (1) – Consumer of Child Care – Parents or persons who receive, or who have received within the past 36 months, child care services.

If the information you provided on this application does not clearly address the above requirements, please attach additional information.

12. Signature: Lenda Courtry Hende Date: April 14, 2003

All application forms will be kept on file for one year from the date of application.



County Executive Office 1195 Third Street, Room 310 Napa, CA 94559-3082 (707) 253-4421 FAX (707) 253-4176

eAFA

APPLICATION FOR APPOINTMENT TO BOARD, COMMISSION, COMMITTEE OR TASK FORCE

PLEASE TYPE OR PRINT (Complete pages 1 through 3))	
*Application for Appointment to: (Name of Board, Commissi	ion, Committee or Task Force)	
Napa County child Care Planning Council		
*Category of membership for which you are applying: (This information can be found on the news release announcing the opening. You may apply for more than one category if more than one position is open.)	*Supervisorial District in which you reside:	
Public Agency	District no. 3	
,	Proposition and the control of the c	
*Full Name	Date	
Karen Sanchez	6/9/2006	
*Current Occupation (within the last twelve (12) months):		
Program Services Manager-Child Start Incor	porated	
3 Current License (Professional or Occupational); Date of issu	ue and/or expiration including status:	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
Canonic Electrica (1 Tologoloriai of Cocapational), Date of Idea		
		Takisi Takisi
		LŅĀĒĀ
Education/Experience: (A resume may be attached containing this and any		our application.)
BA degree-Enviromental Education Sonoma AA degree-Early Childhood Education Napa 18 years in the Early Childhood Education fi 6 years as Program Services Manager for Ch	Valley College eld	
Community participation (nature of activity and community lo		
Volunteer for Wine Auction of the Napa Valle	ey	
Other County Board/Commission/Committee on which you	serve/have served:	. AURO AURO APRO APRO APRO
Other County Board/Commission/Committee on which you s Currently a member of the Solano County C		

*Address *State *Zip Code *Telephone Name and occupation of spouse within the last 12 months, if married (for Conflict of Interest purposes): *Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute:	Name Jackie Dollar Harrison Address *Address *City *State *Zip Code *Telephone *Telephone Christie Speck Address *City *State *Zip Code *Telephone *Telep	Napa County child Care Planning Council	
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PLEASE NOTE THAT APPOINTEES MAY BE REQUIRED BY STATE LAW AND COUNTY CONFLICT OF INTEREST CODE TO FILE FINANCIAL DISCLOSURE STATEMENTS. All applications will be kept on file for one year from the date of application PERSONAL INFORMATION The following information is provided in confidence to the extent that it will not be posted on the Internet, but may be used by the Board of Supervisors when making the appointment, or be used by the committee/commission/board/task force following appointment for purposes of communicating with the appointee. Full Name *e-mail Address *Work Address City State *Zip Code *City State Zip Code Telephone *Telephone	Napa County child Ca APPLICANTS APPOINTED	are Planning Counc BY THE BOARD OF SUP		REQUIRED TO TA	AKE AN (DATH OF OF	FICE.
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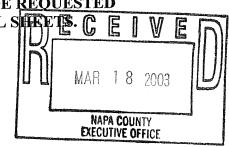
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IF ADDITIONAL SPACE IS NEEDED TO PROVIDE REQUESTED INFORMATION, PLEASE ATTACH ADDITIONAL SHEETS. C

Return To:

County Executive Office 1195 Third Street, Room 310

Napa, Ca 94559-3082



APPLICATION

1.	Application for:	Napa County Child	i Care Planin	ing Counch
2.	Name: (As you	vould like it to appear or	n the Roard of S	Supervisors' Agenda.)
3.	Office address:	*		Telephone.
	Home address:	 		Telephone:
4.	C (C. P. J. L. L.	1	Dee Cuney Consulting (Employed and Infant
5.		Tea cher/Tra ense (Professional or C		FEmployed and Infant 17th U.C. Davis Extension Date of issue and/or expiration:
6.	Status:	d past occupational bace	ckground:	

7.	Community participation (nature of activity and community location): KIWUMDSerVICE JUDNapa, Napa Chamber of Commuce, Leaduship Napalaha Judnapa Vallen College: Admin, of Judice Advisory Committee Child Dei Togram Advisory Committee, Newsure M OVEISITE — See Resum
8.	Names, address and phone numbers of three individuals familiar with your background:
	See attached List.
9.	Name and occupation of spouse within last 12 months if married
10.11.	Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute. I have been involved in the Early Education Field for 31 years. Returning last year, but Still dedicated, I have been inthough Caurhanning Council for Many years, I would love to Continuate as each of the Carried when a valuable Contribution because of my experience in the field and in the advocacy arends. The bolded items are specific requirements relating to the vacancy on the Napa County Child Care Planning Council.
	One (1) – At Large – Representatives that may or may not be included in the aforementioned categories.
12.	If the information you provided on this application does not clearly address the above requirements, please attach additional information. Signature: Date: 315/13 All application forms will be kept on file for one year from the date of application.



Dee Cuney M. Ed

207 Bernadine Place Napa, CA 94558 (707) 226-3706 Home (707) 253-1997 Fax Email: DEECUNEY@aol.com

Objective

Employment or Consulting in Governmental Relations, Organizational Behavior, Program Evaluation, Human Resouces, Legislative Analysis, Marketing, Community Resouces, Education, Business, Industrial Management, Curriculum Development, Vocational Skill Training, Child Development, Human Relations, Public Policy and Advocacy.

Qualifications

A professional with infectious enthusiasm and creativity. An excellent communicator with superior presentation skills. Intuitive problem solver who thinks on her feet. Energetic leader in her community, dedicated to serving others. Personable, driven and honest.

Education

M.A. Degree in Education, University of San Francisco (with honors).

B.S. Degree in Human Relations, University of San Francisco (with honors).

A.S. Degree in Early Childhood, Napa College (with honors).

Employment

Owner, Dee Cuney Lobbyist/Consulting Services
Instructor, "Family Child Care at its Best," U.C. Davis Ext.
Former Owner, Cuney Family Child Care / Pre-School
Field Representative, Assemblywoman Bev Hansen, Napa District Office.
Instructor, "Business of Family Child Care," Napa Valley College.
Vocational and Parent Education Instructor, Napa Valley Adult School.

Credentials and Certificates

California Community College Teaching Credential - Business and Industrial Management, Nursery School and Preschool Education. Life.

California State Teaching Credential in Designated Subjects for Adult Education in Parent Education and Child Care / Business. Clear / Current.

Certificate - Early Childhood Education. Life.

Certified State Department of Education Infant / Toddler Teacher / Trainer.

<u>Awards</u>

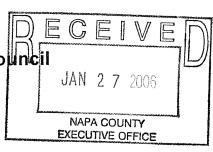
"Ruby Brunson" Memorial State Advocacy Award. Soroptimist International of Napa, Women of Distinction Award.

Community Involvement

Starlight Kiwanis Club, Napa Chamber of Commerce, Leadership Napa Valley, Private Child Care Network, Native Daughters of the Golden West, Phi Theta Kappa International Honors Society, Napa Valley College Administration of Justice Advisory Committee, Napa County Child Care Planning Council, Napa City Planning Commission, Napa City Parks and Recreation Commission, Channel 28 TV Talk Show Host, Measure M Oversite Committee

Napa County Child Care Planning Council





<u>Appli</u>	<u>cant Inform</u>	ation				A
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Napa County Child Care Planning Council C/0 Napa County Office of Education 2121 Imola Avenue Napa, CA 94559 Attention: LPC Coordinator

Thank you for your interest in serving on the Napa County Child Care Planning Council. Your application will be reviewed for membership selection upon vacancy(s) in the categories previously listed on this form. All applications will be kept on file for one year from the date of receipt.

Autobiographical Sketch: Herbert E. Salinger

Herb Salinger is currently a member of the part-time faculty in the Educational Leadership Program at Sonoma State University. His professional career includes 6 years service as Executive Director of the American Association of School Personnel Administrators (AASPA) which represents personnel and human resources administrators and staff in the United States and Canada: 10 years service as the Executive Director of the California School Boards Association (CSBA); and 8 years as administrator at the University of California, Berkeley. He also served as lecturer in the School of Education at UCB, and Director of that University's Career Planning and Placement Center.

During his tenure at the University of California, Herb Salinger served four years as Head of the School of Education's Field Service Center and worked as consultant to school districts throughout the nation. He also served as the Administrative Director of the UCB school district desegregation project. Prior to coming to Sonoma State University, Dr. Salinger was field supervisor in the Educational Administration Program at Sacramento State University from 1986 to 1997.

Dr. Salinger's public school experience is extensive. He has been a teacher, dean, principal and superintendent. He was Deputy Superintendent of the Napa Valley Unified School District and Superintendent of the Las Virgenes Unified School District, Calabasas (West Los Angeles County). He has served as a teacher of science and mathematics in the Napa Unified School District and as a junior high school dean, principal, and personnel director. He has taught school finance at San Fernando Valley State University and at the University of California, Berkeley.

Herb Salinger served in the Nation's Capitol as a Special Assistant to the Secretary of Labor and was Executive Director of the President's Committee on Youth Employment. He also served on the President's Committee on Juvenile Delinquency and Youth Crime as a co-Executive Director representing the Secretary of Labor.

A native of San Francisco, Dr. Salinger received his B.A. from the University of California, Berkeley. M.S. from the University of Idaho, and was awarded the doctorate (curriculum) from U.S.. Berkeley. He has been active in community and professional affairs, serving as president of the American Association for School, College and University Staffing (ASCUS). His community activities include a past presidency of the Napa and Las Virgenes Kiwanis clubs, and the Napa County Easter Seal Society. On the national level, he served as Secretary, Educational Research Service (ERS) and was a member of the board (Settlor) of the Trust for Insuring Educators (TIE).

Herb is president of his own firm, Salinger and Associates which provides support services to the nation's school districts. His interests include world-wide travels, reading, and systeming.

ATTACHMEN(2)

(1)

APPENDIX A

Memo to Governor James B. Hunt



AMERICAN ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS

3336 Bradshaw Road #250 * Sacramento, California 95827 (916) 362-0300 * FAX (916) 362-0303 * aaspa@netcom.com

PRESIDENT

Dr. A. Richard Pitcock Mt. Lebanon School District 7 Horsman Drive Pitsburgh, PA 15228 (412) 344-2080 - FAX (412) 344-2047

MAMEDIATE PAST PRESIDENT Dr. William F. Weber Soluth Redford School District 26141 Schoolcraft

26141 Schoolcraft Redford, MI 48239 (313) 535-4000 - FAX (313) 535-1059

PRESIDENT-ELECT

Dr. William W. Ishee Klein Independent School District 7200 Spring-Cypress Boad Klein, TX 77379 (713) 376-4180 - FAX (713) 320-0621

PEDOPENING SECRETARY
Esther Columna
Virginia Beach City Fublic Schools
PO Box 6038

Virginia Beach, VA 23456 (804) 427-4674 - FAX (804) 427-4763 REGION REPRESENTATIVES

Region 1
Paul Durose
Central Disanagan School District
1940 Heynes Road
Kelownia, British Columbia V1X 5X7
(604) 880-8888 - FAX (604) 880-6750

Region 2

Karrina R. Reed Minnespolis Public Schools 807 NE Broadway Minnespolis: MN 55411 (612) 627-2011 - FAX (612) 627-2182

Region 3
Cathleen R. Abbruzzese
Colonial Northampton IU ≠2D
6 Danforth Drive
Easton, PA 19045-7899
(510) 252-5550 - FAX (610) 252-5740

Region 4
Douglas M. Gephart
Fremont United School District
4210 Technology Drive
Fremont, CA 94536
(510) 659-2556 - FAX (510) 659-2507

Region 5 Dr. Nancy (C. Biggs Lincoln Public Schools 5901-0 Street Lincoln, NE 68510 (402) 436-1575 - FAX (402) 436-1520

Dr. Donald A. Peccia Virginia Beach City Public Schools 2512 George Mason Drive Virginia Beach, VA 23455 (804) 427-4864 - FAX (804) 427-4753

DECUTIVE DIRECTOR

Dr. Herb Salinger
3335 Bradshaw Road #250
Sacramento, CA 95627
(916) 352-0300 - FAX (916) 362-0303

Date: December 4, 1995

To: Governor James Hunt, Chair.

Dr. Linda Darling-Hammond, Executive Director and Members of the National Commission on Teaching and

America's Future

From: A. Richard Pitcock, President and

Herb Salinger, Executive Director

American Association of School Personnel Administrators

Subject: Recommendations for Inclusion in the Commission's Final

Report

Preface: The American Association of School Personnel Administrators, in it's 58th year, represents personnel/human resources staff throughout the United States, Canada, and other parts of the world.

The Association members are responsible for the selection and induction of over 80% of the Nation's teachers. In addition, many of our members have responsibilities for the professional renewal/development of staff.

It is our association's belief that societal impacts affecting schools and the quality of teacher preparation are the two foremost issues facing public schools in this country today.

Our association has been at the forefront, in a pro-active manner, facing the issues of teacher preparation, selection, induction, evaluation and professional development.

In September of 1994, an Ad-hoc committee of our practitioner members was appointed to determine what knowledge and skills will be needed by a teacher in the next five to ten years. The results of that committee's efforts are contained in AASPA's publication entitled "Most Critical Knowledge and Skills of a Future Educator".

MISSION STATEMENT: "AASPA provides leadership in promoting effective human resource practices within education through professional development activities and a broad based resource network."

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Page 2

Our association recognizes the improvement of teacher preparation is linked to the improvement of school district practices in the areas of increasing teachers of color, recruitment/selection, induction, evaluation and professional development. With this in mind, the association currently has an adhoc task force with four major sub-committees that will develop detailed proposals to be used by school districts throughout the United States. These proposals will be tied to "The Most Critical Knowledge and Skills of the Future Educator". The reports from the sub-committees on recruitment/selection, induction, evaluation and staff development should be published by October 1996. In addition, AASPA is working on an update and revision of it's important 1991 publication on minority recruitment.



The following recommendations are aimed at "Teaching and America's Future". We believe that the future of children/youth served by our nation's schools, and taught by knowledgeable and skilled teachers is the key to true reform.

RECOMMENDATIONS:

That the Commission's report clearly identifies the status of children/youth in society and in our public schools. The entire report should be predicated on the fact that the schools basis for existence is teaching/working with children and youth.

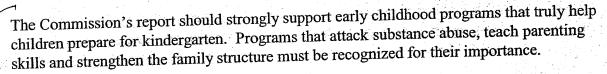
Too many children in the United States come to school damaged by the effects of drug and alcohol abuse, aids, poor health habits and the lack of proper prenatal care.

We have poverty stricken children/youth, hungry and sick children, dysfunctional children from dysfunctional homes, and children with no homes and, in many cases, no parents.

We have an ever growing population of children and youth with limited or no ability to speak English. In many cases the nation is faced with cutbacks in essential services necessary to bring multiple health problems together to help pre-school children and other youth become productive learners in a school setting and citizens in their community.

The Commission's report and recommendations must address the problems of school climate. The impact of gangs and dysfunctional children and youth is making some schools unhealthy sites for learning. The Commission needs to recognize the importance of programs aimed at reducing teenage pregnancy. In addition, it will be important to recognize the importance of prenatal and perinatal care.

Page 3



AASPA reiterates that America's future as it relates to children and youth must change. All the improved teacher preparation programs and district reforms will not work unless we can help children and youth come prepared to be productive in our nation's classrooms.

- That the Commission identifies the most critical knowledge and skills of a future (2) teacher. Knowledge should be aimed at:
 - How the subject(s) they teach are related to other subjects
 - (b) How to teach the subject(s) to students
 - How to assess student progress on a regular basis
 - How to plan lessons in a logical sequence (d)
 - How to reflect on their teaching and devise ways of improving it on an ongoing basis (e)
 - How to collaborate with other educators to create a complete educational environment (f)
 - How to use the technology available to us today (g)
 - How to appreciate various cultures, and the larger global society and how to establish (h) rapport with a diverse population of students and parents
 - How and where to get needed information and how to educate students to seek and evaluate information

And that the critical skills of a teacher require the ability to:

- (a) Recognize and respond to individual differences in students
- Implement a variety of teaching methods that result in high student achievement
- Work cooperatively with parents, colleagues, support staff and supervisors
- Display genuine love of teaching students (enthusiasm) (d)
- Implement full inclusion techniques for special education students (e)
- Differentiate instruction for a variety of developmental stages and ability levels (f)
- Write, speak and present well (g)
- Develop critical thinking skills with students