



A Tradition of Stewardship
A Commitment to Service

County Executive Office
1195 Third Street, Room 310 Napa, CA 94559-3082
(707) 253-4421 FAX (707) 253-4176
APPLICATION FOR APPOINTMENT TO
BOARD, COMMISSION, COMMITTEE OR TASK FORCE

RECEIVED

DEC 27 2014

COUNTY OF NAPA
EXECUTIVE OFFICE

eAFA

PLEASE TYPE OR PRINT (Complete pages 1 through 3)

NOTE: Applications are public records that are subject to disclosure under the California Public Records Act. Information provided by the applicant is not regarded as confidential except for the addresses and phone numbers of references and the applicants personal information including home and work addresses, phone numbers and email address.

PLEASE NOTE THAT APPOINTEES MAY BE REQUIRED BY STATE LAW AND COUNTY CONFLICT OF INTEREST CODE TO FILE FINANCIAL DISCLOSURE STATEMENTS.

For information about Form 700 Conflict of Interest Code click on this link: [Committee List of Form 700 Filers](#)

*Application for Appointment to: (Name of Board, Commission, Committee or Task Force)

Local Food Advisory Council

*Category of membership for which you are applying:

(This information can be found on the news release announcing the opening.
You may apply for more than one category if more than one position is open.)

Community-at-large

*Supervisorial District in which you reside:

1/Brad Wagenknecht

*Full Name:

Carrie Strohl

*Date:

12/27/2014

*Current Occupation: (within the last twelve (12) months)

Educator, Curriculum Designer, Researcher
University of California, Davis

*Current License: (Professional or Occupational, date of issue and/or expiration including status)

California Teaching Credential, 2013-2018

*Education/Experience: (A resume may be attached containing this and any other information that would be helpful to the Board in evaluating your application.)

Ph.D. University of California, Davis, School of Education, anticipated June 2015

2010 – Present Associate Instructor, Teaching Assistant, Research Assistant, UC Davis
2008 – Present Curriculum Specialist, The Lawrence Hall of Science, UC Berkeley

*Community Participation: (Nature of activity and community location)

Member, Food Day Planning Committee, 2014
Volunteer, UC Master Gardeners of Napa County, 2010-Present

*Other County Board/Commission/Committee on which you serve/have served:

N/A

*Application for Appointment to: (Name of Board, Commission, Committee or Task Force)

Local Food Advisory Council

Names, addresses and phone number of three (3) individuals familiar with your background:

*Name:

Lizzie Moore

*Address:

[REDACTED]

*City:

Napa

*State:

CA

*Zip Code:

94559

*Telephone:

[REDACTED]

*Name:

David Layland

*Address:

[REDACTED]

*City:

Napa

*State:

CA

*Zip Code:

94558

*Telephone:

[REDACTED]

*Name:

Pam Imbach

*Address:

[REDACTED]

*City:

Napa

*State:

CA

*Zip Code:

94558

*Telephone:

[REDACTED]

Name and occupation of spouse within the last 12 months, if married (For Conflict of Interest purposes):

General Manager, Elizabeth Spencer Wines, Rutherford, CA

*Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute:

I have been following the burgeoning local food activity in Napa since I was looking for a way to be involved in the community when I moved here in 2008. I can contribute skills in leadership, project management, event planning, education expertise.

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Local Food Advisory Council

APPLICANTS APPOINTED BY THE BOARD OF SUPERVISORS WILL BE REQUIRED TO TAKE AN OATH OF OFFICE.

All applications will be kept on file for one year from the date of application.

PERSONAL INFORMATION

The following information is provided in confidence, but may be used by the Board of Supervisors when making the appointment, or be used by the Committee/Commission/Board/Task Force following appointment for purposes of communicating with the appointee.

*Full Name:

Carrie Strohl

*email Address:

[Redacted]

*Home Address:

[Redacted]

*Work Address:

[Redacted]

*City:

Napa

*State:

CA

*Zip Code:

94559

*City:

Davis

*State:

CA

*Zip Code:

95616

*Telephone:

[Redacted]

*Telephone:

[Redacted]

Carrie Strohl

[REDACTED] Napa, CA 94559
[REDACTED]

Education

- Ph.D. University of California, Davis, School of Education, Program in Literacy Language & Culture/Science Education, anticipated June 2015
- M.A. Cardinal Stritch University, School of Education, Program in Reading and Learning Disabilities, December 2005
- B.A. Marquette University, School of Education, Elementary Education/Interdisciplinary Social Sciences, May 1998

Experience

- 2010 – Present Associate Instructor and Teaching Assistant, UC Davis
- Elementary Science Methods
 - Inquiry Into Practice
 - Language Development
 - Early Literacy
- 2008 – Present Curriculum Specialist, Researcher, and Professional Developer, The Learning Design Group at the Lawrence Hall of Science, UC Berkeley
- First Grade, Second Language. PIs: Alison Billman, P. David Pearson
 - Text Complexity and Literacy Support for Students with Dyslexia PI: Traci Wierman
 - *Seeds of Science/Roots of Reading*[®]. PIs: Jacquye Barber, P. David Pearson
 - Science Educative Material Innovations for Language Learner Achievement (SEMILLA). PIs: Gina Cervetti, Marco Bravo, Jacquye Barber
- 2011-2013 Research Assistant, UC Davis
- Diverse Adolescent Literacies (DAL). PI: Kerry Enright
 - Eager BVER (Building Vocabulary and Early Reading). PI: Emily Solari
- 2006 – 2008 Instructor, Department of Literacy & Language, Cardinal Stritch University
- Emergent Literacy
 - Language, Cognition & Literacy
- 1999 – 2006 Teacher, Milwaukee Public Schools
- Third and fourth grades
 - Principal's Leadership Team

Recognition and Awards

UC Davis School of Education Fellowship, Spring 2014
UC Davis School of Education Travel Grant, Spring 2012, 2013, 2014
UC Davis Graduate Group in Education Summer Research Fellowship, Summer 2013
UC Davis School of Education Dissertation Block Grant, Spring 2013
UC Davis Teacher Education Fellowship, 2010–2013
California Agriculture in the Classroom Literacy for Life Grant, 2013
CA Department of Food and Agriculture, Specialty Crop Block Grant: Garden Enhanced Nutrition Education (GENE), UC Davis and Life Lab, 2013
Teacher EXCEL Grant, Milwaukee Public Schools, 2005
Scholarship for Academic Distinction, Marquette University, 1994–1998

Memberships

American Education Research Association (AERA)
American Association for Applied Linguistics (AAAL)
International Reading Association (IRA)
National Association for Research in Science Teaching (NARST)
National Science Teachers Association (NSTA)

Leadership and Service

Chair. School Garden Task Force, UCCE Master Gardeners of Napa County, 2013-present

- Developed needs assessment inventory for school garden sites
- Developed and delivered school garden focused opportunities to share UC ANR resources
- Coordinated and trained adult volunteers to meet needs of diverse community members
- Maintained communication with County Director, Volunteer Coordinator, and Steering Committee
- Prepared material for publicity and outreach to attract target audiences to events
- Collaborated with community based agencies

Member. Food Day Planning Committee, Napa County Agricultural Commissioner's Office, 2014

- Co-planned screening of *Growing Cities*, a film about urban agriculture
- Facilitated panel discussion with/for community stakeholders
- Created contest for elementary school teachers to encourage participation in Food Day
- Planned and delivered workshops in conjunction with UCCE Master Gardeners Latino Outreach ad-hoc committee and Nutrition Education and Obesity Prevention (NEOP)
- Developed new partnerships and opportunities for outreach

Representative. Graduate Student Association, UC Davis School of Education, 2013-present

- Facilitated online profile completion for student directory
- Communicated with Social Justice in Education Committee

Member. Local Food Advisory Council, Ad Hoc School Wellness Committee, Napa County Agricultural Commissioner's Office, 2012-2013

- Advised action plan for school garden involvement,
- Expanded and organized district school garden inventory
- Assigned regional representatives to school gardens

Co-coordinator. Academic Literacy Summit, UC Davis, 2013

- Communicated with faculty, staff, students and participants for logistics planning
- Coordinated keynote speakers and session presenters
- Advised creation of Website and collateral material for publicity

Coordinator. Slam Dunk! Literacy Conference, Cardinal Stritch University, 2008

- Communicated across campus departments to plan and host an interactive conference for nearly 300 third grade students from the Milwaukee Public Schools
- Collaborated with funding nonprofit organization and campus stakeholders
- Prepared collateral material for students to apply to attend the conference

Reviewer. International Reading Association *Read*Write*Think*, 2009-present

- Provided feedback for online curricular resources
- Critiqued book proposals

Reviewer. *Education Sciences*, 2013

- Provided peer-review of research article.

Bibliography

Manuscripts in Preparation

Strohl, C. (in preparation). Practices to support middle school students' comprehension of complex space science text. To be submitted to *Science Scope*, February, 2015.

Strohl, C. (in preparation). Science as language practice in secondary classroom. To be submitted to *Journal of Research in Science Teaching*, December, 2014.

Published Conference Proceedings

Nichols-Yehling, M., & Strohl, C. (2013). Reading strategy guides to assist middle school educators of students with dyslexia. Astronomical Society of the Pacific.

Published Curricular Products

Six Strategy Guides for supporting space science learning for students with dyslexia (2013). Commissioned by NASA IBEX Mission E/PO, in partnership with Adler Planetarium and Space Science Museum, Chicago, IL.

Twenty-four individual [Strategy Guides](#) for student books as part of the *Seeds of Science/Roots of Reading*® integrated science and literacy program, published by Amplify (2009–2010).

Contributing literacy author. *Light Energy*, integrated science and literacy unit for *Seeds of Science/Roots of Reading*® published by Amplify (2009).

Newspaper Articles and Blog Posts

Strohl, C. (2014, October 2). Why Cooking Tops Methods for Teaching Food Literacy to Kids. Found online at: <http://foodliteracycenter.org/2014/10/02/cooking-tops-methods-teaching-food-literacy-kids/>

Strohl, C. (2014, September 12). Earthquakes and Your Garden. The Napa Register, Home & Garden Section. Found online at: http://napavalleyregister.com/lifestyles/home-and-garden/columnists/master-gardener/earthquakes-and-your-garden/article_396f379d-4c58-5384-a11a-18b2c3477f9e.html

Refereed Conference Presentations

Strohl, C. (submitted). The past, present, and future of learning gardens for scientific literacy. Theoretical paper to be presented at the annual meeting of the National Association of Research in Science Teaching, Chicago, IL (April, 2015).

Strohl, C. (submitted). Repeat after me, “Don’t kill bugs.”: Science as language socialization in a school garden. Poster to be presented as part of a structured session titled *Linguistically Diverse Learners and STEM Practices* at the annual meeting of the National Association of Research in Science Teaching, Chicago, IL (April, 2015).

Strohl, C. (2014). Science education and the scripted research paradigm: Missed opportunity for co-constructing knowledge of science teaching and learning. Paper presented at the American Association for Applied Linguistics annual conference, Portland, OR.

Enright, K.E., Strohl, C., Mouavangsou, K. & Mendoza, P. (2014). Talking science in linguistically diverse secondary classrooms. Paper presented at the American Association for Applied Linguistics annual conference, Portland, OR.

Strohl, C. (2013). Mitigating barriers to disciplinary literacy in space science for students with learning disabilities. Poster presented at the annual meeting of the American Education Research Association, San Francisco, CA.

Strohl, C. (2012). Disciplinary literacy for students with reading disabilities. Poster presented at the Interdisciplinary Graduate and Professional Symposium. University of California, Davis.

Strohl, C., Bravo, M. & Billman, A. (2012). Academic language of science: Examining fourth- and fifth-grade students’ explanations of moon phases. Paper presented at the annual meeting of the American Education Research Association, Vancouver, B.C., Canada.

Uchikoshi, Y. & Strohl, C. (2012). Role of English vocabulary on literacy skills: Spanish-speaking and Cantonese-speaking English language learners in the U.S. Paper presented at the annual meeting of the American Education Research Association, Vancouver, B.C., Canada.

Invited Presentations

Strohl, C. (2014). Reading, writing, and talking: Practices that support space science learning for advanced learners. Workshop presented to the UC Davis Gifted and Talented Education Institute for Korean Educators.

Strohl, C. (2014). Engaging in argumentation as a core practice of science. Workshop presented to the UC Davis STEAM Institute for Korean Educators.

Strohl, C. (2014). gARTen-based learning. In-service presentation for Salvador Elementary School, Napa, CA.

Strohl, C. (2013). Breaking down silos: Examples of collaboration and integration in science and literacy research. Panel presentation hosted at the National Science Teachers Association Annual Conference, San Antonio, TX.

Strohl, C. & Wierman, T. (2013). Strategies for integrating literacy in science: Aligning to the CCSS and NGSS. Workshop presented at the annual meeting of the National Science Teachers Association, San Antonio, TX to districts participating in GE Foundation sponsored initiative for college and career readiness.

Strohl, C. & Baranowski, A. (2013). Making literacy work in your science classroom. Workshop presented to the Tracy Unified School District for the Great Valley Writing Project.

Strohl, C. & Baranowski, A. (2013). Strategies for integrating literacy in science. Workshop presented to the Tracy Unified School District for the Great Valley Writing Project.

Strohl, C. (2012). Disciplinary literacy in science. Session presented to the Great Valley Writing Project Three-day Institute. Stockton, CA.

Practitioner Conference Presentations

Strohl, C. (2014). Thirty-three strategies for integrating disciplinary literacy. Workshop presented at the annual Professional Development Institute sponsored by the California Reading Association annual meeting, Sacramento, CA.

Strohl, C. & Billman, A. (2014). Reading to learn science with first-grade English learners. Workshop presented at the annual Professional Development Institute sponsored by the California Reading Association annual meeting, Sacramento, CA.

Strohl, C. (2014). Reading, writing, and talking: Practices to support space science learning. Workshop presented at the annual meeting of the Astronomical Society of the Pacific, Burlingame, CA.

Strohl, C. (2014). Eat, read, talk, write: A garden-based learning cycle. Workshop presented at the biennial Farm-to-Cafeteria Conference, Austin, TX.

Wierman, T. & Strohl, C. (2013). Integrate with the four “its” of science. Commercial exhibitor workshop presented at the annual meeting of the National Science Teachers Association, San Antonio, TX.

Strohl, C. (2012). Text complexity and the Common Core State Standards: Implications for middle school science learners. Multimedia session presented at the Annual Conference of the International Dyslexia Association, Baltimore, MD.

Wierman, T. & Strohl, C. (2012). 33 ways to integrate science. Commercial exhibitor workshop presented at the annual meeting of the National Science Teachers Association, Indianapolis, IN.

Wierman, T. & Strohl, C. (2012). The four “its” of science. Commercial exhibitor workshop presented at the annual meeting of the National Science Teachers Association, Indianapolis, IN.

Strohl, C. & Wierman, T. (2011). Integrating science and literacy with the *Seeds of Science/Roots of Reading® Variation and Adaption* unit. Commercial exhibitor workshop presented at the annual meeting of the National Science Teachers Association, San Francisco, CA.

Strohl, C. & Wierman, T. (2011). Integrating science and literacy with the *Seeds of Science/Roots of Reading® Designing Mixtures* unit. Professional development pre-conference workshop presented at the annual meeting of the National Science Teachers Association Conference, San Francisco, CA.

Strohl, C. & Erickson, E., (2010). Integrating science and literacy with the *Seeds of Science/Roots of Reading® Light Energy* unit. Pre-conference workshop presented at the annual meeting of the National Science Teachers Association, Philadelphia, PA.

Strohl, C. & Curley, J. (2010). Integrating science and literacy with the *Seeds of Science/Roots of Reading® Variation and Adaption* unit. Commercial exhibitor workshop presented at the annual meeting of the National Science Teachers Association, Philadelphia, PA.

Strohl, C. & Wierman, T. (2009). Integrating science and literacy with the new *Seeds of Science/Roots of Reading® Variation and Adaptation* unit. Workshop presented at the regional meeting of the National Science Teachers Association, Phoenix, AZ.

Strohl, C. & Loper, S. (2009). Integrating science and literacy with the new *Seeds of Science/Roots of Reading® Variation and Adaptation* unit. Workshop presented at the regional meeting of the National Science Teachers Association, Minneapolis, MN.

Wierman, T. Tilson, J., Curley, J., Barber, J. & Strohl, C. (2009). Why integrate science and literacy? Two-day workshop presented at the annual meeting of the National Science

Teachers Association, New Orleans, LA.

Strohl, C. (2008). Standardized vs. standards-based literacy assessment. Workshop presented at the Early Reading First Conference, Milwaukee, WI.

Professional Development Workshops

Strohl, C. & Wierman, T. (2014). Integrating science and literacy to support environmental science inquiry. In-service workshop presented to the Yuba Environmental School, Dobbins, CA.

Strohl, C. (2014). Disciplinary literacy in the age of reform. Presentation at the *Seeds of Science/Roots of Reading*[®] Summer Institute, Berkeley, CA.

Strohl, C. (2013). *Gravity and Magnetism* (a *Seeds of Science/Roots of Reading*[®] unit). Full-day workshop presented to the Minneapolis Public School District, Minneapolis, MN.

Strohl, C. (2013). *Chemical Changes* (a *Seeds of Science/Roots of Reading*[®] unit). Full-day workshop presented to the Minneapolis Public School District, Minneapolis, MN.

Wierman, T. & Strohl, C. (2013). Examining the affordances of an integrated approach to meeting the NGSS and CCSS. Two-day workshop presented to the Cleveland Metropolitan School District Principals' Institute, Cleveland, OH.

Strohl, C. & Beals, K. (2012). Increasing effective science practice with literacy. Three-day workshop presented to the Merck Institute for Science Education (MISE) teacher leaders. Newark, NJ.

Strohl, C. (2012). *Planets and Moons* (a *Seeds of Science/Roots of Reading*[®] unit). Full-day workshop presented to the Minneapolis Public School District, Minneapolis, MN.

Strohl, C. (2012). *Variation and Adaptation* (a *Seeds of Science/Roots of Reading*[®] unit). Full-day workshop presented to the Minneapolis Public School District, Minneapolis, MN.

Strohl, C. & Loper, S. (2012). *Variation and Adaptation* (a *Seeds of Science/Roots of Reading*[®] unit). Full-day workshop presented to the Merck Institute for Science Education (MISE) teacher leaders. Princeton, NJ.

Strohl, C. & Wierman, T. (2012). Integrating science and literacy with the *Seeds of Science/Roots of Reading*[®] *Weather and Water* unit. Full-day workshop presented to Delta Education Publishing consultants, Dallas, TX.

Strohl, C. (2011). *Variation and Adaptation* (a *Seeds of Science/Roots of Reading*[®] unit). Full-day workshop presented to the North Thurston School District, Olympia, WA.

Strohl, C. (2011). Strategies for supporting literacy in inquiry science with the *Seeds of Science/Roots of Reading*[®] *Soil Habitats* unit. Full-day workshop presented to the American School in London, U.K.

Strohl, C. (2011). Strategies for incorporating informational science text from *Seeds of Science/Roots of Reading*®. Presented to Kingsport City Schools, Kingsport, TN.

Strohl, C. (2011). Strategy Guides: Responding to the challenges of using informational science text. Presented at the *Seeds of Science/Roots of Reading*® Summer Institute. Berkeley, CA.

Wierman, T., Strohl, C. & Erickson, J. (2011). Integrating science and literacy with the *Seeds of Science/Roots of Reading*® *Light Energy* unit. Presented at the *Seeds of Science/Roots of Reading*® Summer Institute. Berkeley, CA.

Strohl, C. & Wierman, T. (2011). Integrating science and literacy with the *Seeds of Science/Roots of Reading*® *Soil Habitats* unit. Presented at the *Seeds of Science/Roots of Reading*® Summer Institute. Berkeley, CA.

Strohl, C. (2011). Supporting English language learners with the *Seeds of Science/Roots of Reading*® *Designing Mixtures* unit. Presented to the Twin Rivers School District, North Highlands, CA.

Wierman, T. & Strohl, C. (2011). Integrating science and literacy with the *Seeds of Science/Roots of Reading*® *Light Energy* unit. Full-day workshop presented to Delta Education Publishing consultants, Phoenix, AZ.

Strohl, C. (2011). Firsthand and secondhand investigation with the *Seeds of Science/Roots of Reading*® *Variation and Adaptation* unit. Demonstration lesson conducted with summer school students in Kerman School District, Kerman, CA.

Strohl, C. & Wierman, T. (2009). *Facilitating discourse in the science classroom*. Breakout session presented at the *Seeds of Science/Roots of Reading*® Summer Institute. Berkeley, CA.

Strohl, C. & Curley, J. (2009). Implementing the *Seeds of Science/Roots of Reading*® *Variation and Adaptation* unit. Professional development workshop for teachers. Memphis, TN.

O'Keefe, C. & Strohl, C. (2007-2008). Thematic text sets and contexts for language development. Ongoing professional development seminars for teachers at the Next Door Foundation Head Start Early Childhood Program. Milwaukee, WI.