

IF ADDITIONAL SPACE IS NEEDED TO PROVIDE REQUESTED  
INFORMATION, PLEASE ATTACH ADDITIONAL SHEETS.

Return To: County Executive Office  
1195 Third Street, Room 310  
Napa, Ca 94559-3082

RESUME

1. Application for: Juvenile Justice Coordinating Council
2. Full name: Felix Ayala Bedolla
3. Office address: [REDACTED] Telephone: [REDACTED]  
[REDACTED]  
Home address: [REDACTED] Telephone: [REDACTED]  
[REDACTED]
4. a. Current occupation (within last 12 months): Program Director, Nuestra Esperanza  
b. Business interests in last 12 months: none
5. Current License (Professional or Occupational); Date of issue and/or expiration: N/A  
Status: \_\_\_\_\_
6. Educational and past occupational background: BA in English Literature from UC Davis, Non-profit administration and grant-writing.
7. Community participation (nature of activity and community location): Board member; If Given A Chance Fdn, Napa Net, California Assoc. of Local Arts Agencies; Lead Trainer, Von Brandt Community Center Latino Leadership Class.

8. Names, address and phone numbers of three individuals familiar with your background:

Jim Techel, Napa City Council, [REDACTED]

Shirin Vakharia, [REDACTED]

Br. Armando Garcia, [REDACTED]

9. Name and occupation of spouse within last 12 months, if married: Alejandra Mendieta - Bedolla; Victim Advocate
10. Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute.

I would like to serve on the JJCC to represent a community-based Drug & Alcohol Treatment Program as well as provide an additional Latino perspective. I was born and raised in Napa and have been working w/ schools, non-profit organizations and a variety of community groups for most of my professional life.

11. The following are specific requirements relating to the vacancy(s) on the Juvenile Justice Coordinating Council. If the foregoing information provided does not clearly address these requirements, please attach additional information.


☒ One (1) - Representative from a Community-Based Drug & Alcohol Treatment Program

Also, please see attached resume.

12. Signature: Julie A. Bedolla Date: 2/24/03

All resume forms will be kept on file for one year from the date of application.

# Felix A. Bedolla



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## SKILLS

- ❖ Proven administration, management, organizational, and fundraising skills.
- ❖ Extensive knowledge of Napa County organizations and resources.
  - ❖ Excellent writing, communication and computer skills.
  - ❖ Bilingual/biliterate/bicultural in Spanish and English.

## EDUCATION

- ❖ Bachelor of Arts in English Literature with a Creative Writing Emphasis  
(Additional coursework in Education, Psychology, Biology, Chemistry, Aquaculture, Viticulture)  
University of California, Davis, California, June 1988
- ❖ Associate of Arts, General Education, Napa Valley College, Napa, California  
Transfer to UC Davis, June 1983

## PROFESSIONAL EXPERIENCE

### *Program Director*

#### **Nuestra Esperanza/CANV**

#### **Napa, California USA • June 1, 2002 – Present**

- Responsible for management and supervision of all programs and staff of Nuestra Esperanza, a Latino Multi-Service Center serving the under-served populations of Napa County.
- Responsible for ensuring program quality and effectiveness.
- Coordinate program administration and services with Clinical Director and Clinical Coordinator.
- Coordinate and schedule the delivery of co-located services.
- Plan for future growth/expansion, working closely with the program advisory committee.
- Develop and maintain resources, community partnerships and collaborations.
- Monitor the program in light of expressed goals and objectives.
- Identify and develop additional sources of funding and fundraising, working closely with CANV Resource Developer, write grants and proposals to fund existing or new programs.
- Attend Program Directors meetings, CANV Board meetings, and community meetings as needed.
- Coordinate and supervise planning and implementation of fundraising events.
- Work with Chief Financial Officer to develop/monitor program budget, income and expenses.
- Develop volunteer base to assist with program needs.
- Represent Nuestra Esperanza as needed within the community.

***Program Coordinator***

**CLARO (Challenging Latinos to Access Resources and Opportunities) Mentoring Program, Nuestra Esperanza/NCCEO**

**Napa, California USA • October 1, 2000 – Present**

- Responsible for coordination and implementation of CLARO Mentoring Program throughout the county, currently serving more than 200 middle and high school Latino boys
- Manage staff of Support Group Assistants who provide group facilitation and mentoring
- Responsible for fundraising/grant writing to sustain program
- Network with other prevention providers and funders to expand program county-wide
- Represent CLARO/Nuestra Esperanza as needed within the community
- Raised more than \$750,000 for Nuestra Esperanza Programs

***Lead Trainer***

**Von Brandt Community Building Initiative – Leadership Class for NVCH residents**

**Napa, California USA • January 2002 - present**

- Responsible for presenting leadership curriculum to 12 community housing residents
- Work with curriculum/training team, led by Leadership Napa Valley director, to adapt materials for Latino culture and residents education/experience
- Meet with quarterly with the Advisory Committee, representing Nuestra Esperanza
- Participate in meetings with St. Joseph's Foundation staff and independent evaluators
- Work with Advisory Committee, curriculum/training team to develop Session 2 Advanced Leadership Class and Leadership Mentoring Program

***Member of the Board of Directors***

**If Given A Chance Foundation**

**Napa, California USA • September 2001 - present**

- Elected to the board in recognition of experience working with at-risk youth and Latinos
- Participate on the fund-raising committee, scholarship review committee
- Share responsibility with other board members for organizational planning and management
- Attend monthly board meetings and committee meetings as needed

***Department Chair***

**Community Interest Program, Napa Valley Adult School (NVAS)**

**Napa, California USA • January 1996 - April 1997**

- Expanded the course offerings by more than 300% in eight months from 14 to 47 classes
- Redesigned NVAS Schedule of Classes to create a professional, high quality publication
- Responsible for layout, design, and publication of the NVAS Quarterly Schedule of Classes
- Developed programs responsive to the needs of the Napa Valley community
- Networked with local agencies and non-profit organizations to coordinate services
- Recruited and hired Community Interest Instructors

***Executive Director***

**Napa County Arts Council**

**Napa, California USA • January 1990 - October 1995**

Executive Director of the Napa County Arts Council, a non-profit local arts agency which promotes arts and culture throughout the Napa Valley. Hired as the interim editor of ArtScan in January of 1990, and eventually promoted to a full-time position as Executive Director in July 1992.

***Executive Director - continued***

- Worked closely with Board of Directors to establish goals and organizational objectives
- Networked with a local, state, and federal agencies and non-profit organizations
- Administered and supervised office of five part-time staff members
- Managed and supervised county-wide programs directly affecting valley residents
- Produced, coordinated and supervised all aspects of the county-wide Performances and Productions Program (festivals, art exhibitions, music and dance performances, lectures, etc.)
- Wrote annual organizational grant application to the California Arts Council's State-Local Partnership Program and various other grants (Range: \$1000-\$5,000).
- Coordination and cultivation of donors for Major Gifts Program
- Raised more than \$250,000 for agency programs through fundraising efforts and worked with grant writers in preparing proposals submitted to foundations, corporations, etc.
- Represented NCAC in speaking engagements with local service organizations and at public events
- Produced layout, design, and copy for ArtSCAN, a bimonthly arts newspaper, circulation of 5000
- Designed flyers, brochures, maps, catalogues, and event programs as needed for NCAC activities

***Member of the Board of Directors***

**California Assembly of Local Arts Agencies (CALAA)**

**San Francisco, California USA • January 1995-June 1996**

Elected to the Board of Directors of the California Assembly of Local Arts Agencies (CALAA), a statewide non-profit arts organization whose primary purpose is to champion local arts agencies

- Participated on the fund-raising committee
- Reviewed and established organizational policies
- Engaged in financial and organizational short-term and long-term planning
- Provided professional services for CALAA and the local arts agency field

***Member of the Board of Directors***

**NapaNet, Inc.**

**Napa, California USA • January 1994 - January 1996**

Nominated and elected to the Board of Directors of NapaNet, Inc., a local public/private partnership whose mission was to establish Internet access to schools throughout the Napa Valley.

- Participated on the fund-raising and technology committee
- Reviewed organizational policies and prioritized organizational goals and objectives
- Provided consultation on grants and funding research

\*The non-profit partner disbanded upon successful completion of mission and the for-profit partner continues to operate as a local Internet Service Provider (ISP).

***Project Assistant***

**The Literacy Line!, Napa Valley Adult School**

**Napa, California USA • July 1991 - October 1992**

Project Assistant for The Literacy Line!, a Workplace Literacy Grant-funded Program designed to reach out to winery and vineyard work sites with the goal of improving the literacy levels of employees and increasing their productivity

- Reported to and worked closely with the Project Coordinator
- Evaluation and feedback to guide program modification
- Recruited adult students from vineyards/wineries through outreach to wine industry
- Tracked student progress after enrollment in the program, provided motivation to continue
- Networked with instructors, social service groups and other organizations

***Program Coordinator***

**High Technology Experience Program, Napa Valley Adult School  
Napa, California USA • November 1990-June 1993**

The High Technology Experience Program, an award-winning model grant-funded project, was created to serve the needs of students who were not succeeding in the traditional classroom environment due to language barriers. Students were given instruction on Saturdays in English As A Second Language, Computers, Writing, and Math. Students wrote and produced *The High Tech Voice/La Voz de Alta Tecnología*, Napa County's first bilingual and trilingual newspaper.

- Recruited students from county high schools, Napa Valley College, and county
- Served as liaison to the Hispanic business and professional community
- Determined student eligibility (review of confidential and personal information family/individual income, citizenship status, etc.) in order to meet the strict JTPA requirements
- Maintained a personal rapport as a role model with students and tracked their progress

**GRANT WRITING/GRANT WRITING TRAINING EXPERIENCE**

***Grant Writing Consultant***

**Tibetan Government-In-Exile/Central Tibetan Administration (CTA)  
Dharamsala, Himachal Pradesh, India • May, 1998 – December 2000**

- Consult with Central Tibetan Administration Finance and Planning Departments on funding strategies for projects and ongoing activities
- Develop funding/information brochures for local and international communities
- Conduct funding searches for appropriate international funding contacts
- Liaison with individual funders in the US as well as private/corporate foundations
- Grant Writing Training Workshop
  - Pre-workshop consultation to review departmental needs and activities
  - Co-facilitated a five-day training workshop to write professional proposals for 30 members of Exile Government staff (Project Officers) and representatives from Tibetan NGOs
  - Post-workshop consultation to edit, review and complete departmental proposals

***Grant Writing Consultant***

**Lung-ta House, a housing, rehabilitation, and training center for Tibetan Torture Survivors  
Dharamsala, Himachal Pradesh, India • May 1998-December 2000**

- Consult with Lung-ta House director on short- and long-term funding strategies
- Develop funding proposals for submission to international funders
- Conduct funding searches with Japanese and US foundations and corporations
- Contact potential funders and submit proposals

***Grant Writer, Grant Writing Trainer, and Technology Coordinator***

**The Funding Forum**

**Napa, California USA • September 1995 – December 2000**

Member of a grant writing team that prepares and submits grants to federal, state and local governments, foundations, corporations, and other funding sources. The Funding Forum also trains grant writers through an intensive five-day, hands-on grant writing workshop. Our clients include non-profit agencies, school districts, charter schools, professional organizations/associations, etc.

- Worked on a team that raised more than \$3 million for various agencies and clients
- Prepare and review grant applications and funding proposals
- Meet with clients to determine their organizational needs and funding strategies
- Write letters of inquiry and contacting foundations, corporations, and businesses

***Grant Writer, Grant Writing Trainer, and Technology Coordinator - continued***

- Trouble-shooting of computer and technological needs during grant writing training workshops
- Facilitate writing through editing and feedback on workshop participants' proposals

***Grant Review Panelist***

**State-Local Partnership Program, California Arts Council (CAC)**

**Sacramento, California USA • April 1995**

Nominated by CAC staff and arts administrators to serve on the Peer Panel Review Committee for the State-Local Partnership Program of the California Arts Council.

- Reviewed proposals individually and as a committee with other panelists
- Evaluated and discussed proposal strengths and weaknesses
- Ranked proposals according to their overall merit and made recommendations for funding
- Distributed more than \$1.5 million in funding to various non-profit agencies

**TRAININGS**

- Bringing Prevention To Your Community, presented by SAMHSA, Aug. 2002
- Building An Endowment, presented by Community Foundation of Napa Valley, May 2002
- Communicating With At-Risk Youth, J. Gerber @ Associates, December 2001
- CORE Training, presented by COPE, Nov. 2001
- Prevention Services Providers Training, presented by Napa County HHS, Sept. 2001
- Leadership Napa Valley (LNV) - Class IV, presented by LNV, Sept. 2000 - June 2001
- Recognizing Domestic Violence Training, presented by NEWS, Mar. 2001
- Conversamos Training for Trainers, presented by National Education Association, Feb. 2001
- Media Literacy, presented by NVUSD, Jan. 2001
- Mandated Reporter Workshop, presented by Child Abuse Prevention Council, Jan. 2001
- CLARO Training, presented by Project Info, Oct. 1999

**PROFESSIONAL CONFERENCES**

- Juvenile Delinquency and The Courts, Judicial Council of California, Aug. 2002
- CLARO Student Conference, Los Angeles, Project SPIRITT, April 2000 and 2001
- Developing Fee-Based Community Education Programs, CA Council of Adult Educators, 1996
- Internet and Electronic Communication, California Assembly of Local Arts Agencies, 1995
- Governor's Conference on Arts and Technology, California Arts Council, 1993
- Fundamentals of Local Arts Agency Management, California Arts Council, 1992

**AWARDS AND CERTIFICATES**

- 1992 Golden Bell Award, presented by the California State School's Foundation to the High Technology Experience Program for an outstanding model program
- Certificate of Recognition, 1991 Think/Write Project, St. Helena Public Schools Foundation
- 1983 Award of Merit for Outstanding Hispanic Community College Graduate, National Dean's Honor List Napa Valley College
- Qualified to compete in the 1988 National Intercollegiate Racquetball Championships, as the #1 player on the UC Davis Racquetball Team

**INTERESTS AND ACTIVITIES**

Latino Culture, Chicano Studies, Psychology, Spirituality, Native American Culture, Travel, Creative Writing, Reading, Music, Art, Tibetan Buddhism, Cooking, Tennis, Racquetball, Hiking, Computer Technology, Fishing, Organic Gardening

**TRAVEL**

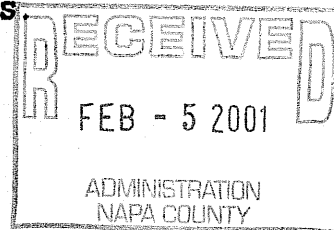
Australia, French Polynesia, India, Mexico, New Zealand, and Peru.

**References Available Upon Request.**



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Return To: Clerk of the Board's Office  
1195 Third Street, Room 310  
Napa, Ca 94559-3082



RESUME

1. Application for: Juvenile Justice Coordinating Council

2. Full name: Carla Jo Dal Porto

3. Office address: [REDACTED] Telephone: [REDACTED]

Home address: [REDACTED] Telephone: [REDACTED]

4. a. Current occupation (within last 12 months): 1991 to

Aug 2000 Head Start Area Team Supervisor  
Aug 2000 to present Family Advocate Matrix

b. Business interests in last 12 months: \_\_\_\_\_

5. Current License (Professional or Occupational); Date of  
issue and/or expiration: Psychiatric Technician Lic  
(lapsed - do not use.)

Status: \_\_\_\_\_

6. Educational and past occupational background: \_\_\_\_\_

Psychology and Early Childhood Education  
Family Studies

7. Community participation (nature of activity and community  
location): COPE Board of Directors 5yrs  
Child Abuse Council, ILP program  
Foster Parent

Team exp. 12-31-04

8. Names, address and phone numbers of three individuals familiar with your background:

Jean Whelan [REDACTED]

Miriam Ladnigan [REDACTED]

Jim French [REDACTED]

9. Name and occupation of spouse within last 12 months, if married: (deceased)

10. Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute.

I work for Matrix Family Resource Center with at risk youth. I have worked closely with CPS as a foster parent and through my career at HeadStart (10yrs.) I have had to navigate many systems and have worked at group homes and with the State Hosp System. I feel my advocacy as a parent voice is

11. The following are specific requirements relating to the vacancy(s) on the Juvenile Justice Coordinating Council. If the foregoing information provided does not clearly address these requirements, please attach additional information.

☐ One (1) - Representative from a Community-Based Drug & Alcohol Treatment Program

☐ One (1) - Representative from either the County Office of Education or a school district

☐ One (1) - Representative from the community-at-large

☒ One (1) - Parent of at-risk youth from the community-at-large

12. Signature: Cj Dal Porto

Date: Feb 5, 2001

All resume forms will be kept on file for one year from the date of application.

**NAPA COUNTY JUVENILE JUSTICE COORDINATING COUNCIL**

Return To: County Executive Office  
1195 Third Street, Room 310  
Napa, Ca 94559-3082

PLEASE PRINT OR TYPE (Please complete all three pages)

1. Full name: Barbara Nemko
2. Supervisorial District in which you reside: 5
3. a. Current occupation (within last 12 months): Napa County Supt. of Schools  
\_\_\_\_\_  
b. Business interests in last 12 months: \_\_\_\_\_  
\_\_\_\_\_
4. Current License (Professional or Occupational); Date of issue and/or expiration:  
General Elementary - exp 7/1/09  
Clear Admin Services - exp 7/1/09  
Status: \_\_\_\_\_
5. Education/Experience: A resume may be attached containing this and any other information that would be helpful to the Board in evaluating your application.  
Attached  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Community participation (nature of activity and community location):  

<u>Board of Directors</u>	<u>Workforce Investment Board</u>	<u>Rotary Club</u>
<u>" "</u>	<u>" "</u>	<u>" "</u>
<u>" "</u>	<u>Junior Achievement</u>	<u>Bd. - Calif. Assoc. of</u>
<u>" "</u>	<u>Leadership Napa Valley</u>	<u>Career Technical</u>
<u>Chair, Youth Council</u>		<u>Educators</u>
<u>Member, Chamber of Commerce</u>	<u>Legislative Action Committee</u>	

7. Other County Boards/Commissions/Committees on which you serve/have served:

Bd of Channel 27

8. Names, addresses and phone numbers of three individuals familiar with your background:

Ed Henderson

Jill Techel

Bill Dodd

9. Name of spouse and occupation of spouse within last 12 months, if married (for Conflict of Interest purposes):

Martin Nemko, Career counselor, columnist

10. Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute:

I work with all five school districts in the county, and my office operates the Court and Community Schools. I believe that the County Office of Education has expertise in many prevention programs and can work effectively with other agencies to reduce the number of young people who get into trouble. We also have very effective intervention programs for youth who are expelled or on probation

11. Indicate the category of membership for which you are applying.

- ☐ Community-Based Drug & Alcohol Treatment Program  
☒ County Office of Education or a school district  
☐ Community-at-large  
☐ Parent of at-risk youth from the Community-at-large

## **BARBARA NEMKO**

Napa County Office of Education  
2121 Imola Avenue  
Napa, CA 94559  
(707) 253-6823

### **EDUCATION:**

1981	Ph.D.	University of California, Berkeley Major - Measurement Evaluation & Research Methods Minor - Reading Language Acquisition
1972	M.S.	Queens College, City University of New York
1964	B.A.	Queens College, City University of New York

### **EMPLOYMENT:**

April 1997 - Present	<b>NAPA COUNTY SUPERINTENDENT OF SCHOOLS</b> <ul style="list-style-type: none"><li>- Napa County Office of Education, Napa, CA. Superintend the 43 schools in Napa County. Visit each school at regular intervals to observe its operation and learn of its problems. Report annually on state of the schools. Operate specialized programs such as Court and Community Schools, Children's Centers, and Regional Occupational Programs, and provide Business and Credentialing services countywide.</li></ul>
July 1996 - March 1997	<b>EXECUTIVE DIRECTOR, 21ST CENTURY PROJECT</b> <ul style="list-style-type: none"><li>- Napa County Office of Education, Napa, CA. Coordinate countywide School-to-Career Restructuring, including coordination of Business/Education Partnership. Development of academy programs, career clusters, freshman focus curriculum, implementation of job shadowing, student and teacher internships and externships. Direct overall evaluation of School-to-Career program.</li></ul>
July 1991 - June 1996	<b>ASSISTANT SUPERINTENDENT, CURRICULUM AND INSTRUCTION</b> <ul style="list-style-type: none"><li>- Napa County Office of Education, Napa, CA. Coordinate staff development and provide educational services to five districts. Develop public relations plan for all stakeholders. Direct all aspects of developing, implementing, and evaluating major state and federal grants. Regional coordinator for implementation of State High School Task Force Report, recommending inquiry-based learning and integration of academic and vocational education.</li></ul>
1979 - August 1991	<b>ASSISTANT RESEARCH PSYCHOLOGIST/ACADEMIC COORDINATOR</b> <ul style="list-style-type: none"><li>- University of California, Davis, CA, Department of Applied Behavioral Sciences. Project director, principal investigator for a variety of California Department of Education research projects. Designed and/or evaluated evaluation tools and overall evaluation strategies for comprehensive, statewide projects.</li></ul>

- 1978 - 1979      **DIRECTOR OF EVALUATION**
- University of California, Berkeley Partnership Program. Designed and implemented the evaluation of the Partnership Program in 26 Bay Area schools in six school districts. Worked with U.C. Berkeley officials to plan the first "Partnership Day" conference on the U.C. campus.
- 1974 - 1975      **READING CONSULTANT**
- Berkeley Experimental Schools Project, Berkeley Unified School District. Developed, field-tested, and provided in-service training for curriculum to teach reading comprehension skills, grades K-12.
- 1969 - 1974      **READING SPECIALIST**
- I.S. 61 Queens, NY. Taught remedial reading to junior high school students.
- 1968 - 1969      **TEACHER**
- Commack, NY. Permanent substitute teacher, elementary grades.
- 1964 - 1968      **TEACHER**
- P.S. 13 Queens, NY. Classroom teacher, second and fourth grades, reading resource teacher.

#### **SELECTED CONSULTANCIES:**

- July 1992 – 2002      **CO-FOUNDER/TRAINER**
- School Restructuring Support (SRS), Sonoma State University, Rohnert Park, CA. Developed a training paradigm to assist leadership teams and schools to integrate academics and vocational education. Have trained teachers and administrators from hundreds of sites in California and across the country.
- 1985 - 1986      **TEACHER TRAINING/CONSULTANT**
- California State University Los Angeles, Los Angeles, CA. Developed training paradigm and provided in-service to industrial education teachers to assist them in teaching core academic skills through industrial education classes.
- 1983 - 1985      **TEACHER TRAINING CONSULTANT**
- California State Polytechnic University, Pomona, CA. Developed training paradigm and provided pre-service education to vocational health careers teachers fulfilling credentialing requirements. Content focused on measures of student achievement, assessment of program effectiveness, and establishment of positive communications with administrators.
- 1983 - 1989      **VERS RESOURCE FACILITATOR**
- Sonoma State University, Sonoma, CA. Worked with school district teachers and administrators to assess needs, plan and implement improved services to special needs students in vocational education.
- 1979 - 1980      **SPECIAL EDUCATION CONSULTANT**
- Richmond Unified School District, Richmond, CA. Provided demonstration lessons and in-service training to special education teachers.

### **SELECTED PUBLICATIONS:**

- 1) Thompson, O.E., Goldman, G.B., Nemko, B., Dutton, E., & Zilbert, E. Vocational education management study. Study of Vocational Educational Department, Chancellor's Office, California Community Colleges. Davis, CA: Department of Applied Behavioral Sciences, University of California, Davis, 1982. (Project #3-3-155-04).
- 2) Nemko, B., et al. Safety LAPS. Series of 12 learning activity packages. Office of Vocational Education, California State Department of Education. Davis, CA: Department of Applied Behavioral Sciences, University of California, Davis, 1982.
- 3) Nemko, B., & Dutton, E. Resources in Health Careers Programs for Teachers of Disadvantaged Students. California State Department of Education, 1983.
- 4) Nemko, M., & Nemko, B. How to Get Your Child a Private School Education in a Public School. Acropolis Publications, Washington, D.C., 1986.
- 5) Nemko, M., & Nemko, B. How to Get Your Child a Private School Education in a Public School. Berkeley, CA: Ten Speed Press. Revised edition 1989.
- 6) Nemko, B., Becket, J., and Oliver, P. Finding The Right Mix. Thrust for Educational Leadership, ACSA, September, 1991.

### **LIMITED DISTRIBUTION:**

Nemko, B., & Holmes, G.A. Career-Vocational Education Leadership and Management Resource Guide. Department of Applied Behavioral Sciences, U.C. Davis, 1988. Revised 1990.

Nemko, B., & Oliver, P. Educational Excellence Through Career-Vocational Preparation 1985-1988. Department of Applied Behavioral Sciences, U.C. Davis, 1988.

Nemko, B., & Feichtner, S. Teaching Disadvantaged Students: Successful Strategies in Career-Vocational Education. California Institute on Human Services, Sonoma State University, 1990.

Vaughan, L., & Nemko, B. Putting Knowledge to Work: Integrating Academic and Vocational Curriculum, in press Career-Vocational Education Framework, California Department of Education, 1996.

### **SELECTED PRESENTATIONS:**

Presenter, American Vocational Association, "The V.A.N.G.U.A.R.D. Project," December 12, 1995, Dallas, TX.

Presenter, California Tech-Prep Conference, "Integrated Curriculum in Tech-Prep," Los Angeles, CA, October 3, 1995.

Keynote speaker, Riverside County Office of Education, Tech-Prep Mini Conference, "Integrating Academic and Vocational Education: How We Can and Why We Must," Riverside, CA, October 4, 1995.

Keynote speaker, Yuba College, "Integrating Academic and Vocational Education: How We Can and Why We Must," Marysville, CA, January 17, 1995.

Keynote speaker, Golden West College, "Integrating Academic and Vocational Education: How We Can and Why We Must," Irvine, CA, February 13, 1995.

Keynote speaker, Riverside County Office of Education, "Why Tech-Prep," Riverside, CA, March 2, 1995.

Trainer, Vanguard Project, Curriculum Integration, Seattle, WA, March 15-16, 1995.

Presenter, Texas Tech-Prep Consortium, "Curriculum Integration," Austin, TX, March 27, 1995.

Presenter, Chancellor's Office, California Community Colleges, "Curriculum Integration Support," Los Angeles, CA, April 5, 1995.

Presenter, American Association of Community Colleges, "Curriculum Integration Support," Minneapolis, MN, April 24, 1995.

Trainer, Oklahoma State Department of Education Vocational Education Retreat, "Curriculum Integration," Tulsa, OK, May 16-17, 1995.

Trainer, Hawaii Vanguard Project, "Curriculum Integration," Honolulu, HI, June 19-20, 1995.

Presenter, California High School Network Summer Academy, "Curriculum Integration," Los Angeles, CA, June 25, 1995.

Presenter, California School Boards Association Summer Conference, "School-to-Career: What Does It Mean?" Monterey, CA, July 15, 1995.

Presenter, National Center for Research in Vocational Education Summer Leadership Conference, "Business-Education Partnerships," Berkeley, CA, July 18-20, 1995.

Presenter, Grossmont Community College, "Teaching the SCANS Competencies," San Diego, CA, August 14, 1995.

Presenter, National Conference on Occupational Education, "Staying Competitive in the Global Economy: Integration Models for Community Colleges," Scottsdale, AZ, October 12, 1995.

Presenter, California Tech-Prep Conference, "The School-to-Work Opportunities Act," San Jose, CA, October 16, 1995.

Presenter, Bilingual Vocational Instructor Training, "School-to-Career: Connecting Activities," San Francisco, CA, November 9, 1995.

Keynote speaker, Fullerton Joint Union High School District Management Team, "Curriculum Integration," Fullerton, CA, January 22, 1996.

Presenter, SSP Conference, "Integrated Curriculum," Irvine, CA, February 5, 1996.

Trainer, Bentonville High School, Bentonville, AR, February 19-20, 1996.

Trainer, North County Tech Prep Consortium, SCANS competencies, San Diego, CA, March 7, 1996.

Presenter, American Association of Secondary Administrators Conference, "In the Vanguard of Reform," San Diego, CA, March 8, 1996.

Trainer, New York City High School Administrators, Douglaston, NY, May 9, 1996.

Presenter, Westchester Education Coalition, "Professional Development: Implementing a School-to-Work System and Gaining the Support of School Faculty," Purchase, NY, May 15, 1996.

Keynote speaker, Fourth National Integrated Learning: The School-to-Work Connection Conference, "Integration



of Academic and Vocational Education," Beaver Creek, CO, June 23, 1996.

Presenter, National Leadership Forum on School-to-Career Transition, Long Beach, CA, July 1, 1996.

Presenter, California School Boards Association, "All Students As Participants," Monterey, CA, July 20, 1996.

Keynote speaker, Association of California School Administrators/School-to-Career Academy, "School Restructuring: How We Can and Why We Must," August 20, 1996.

Keynote speaker, Denver Public Schools, "School Restructuring: How We Can and Why We Must," Denver, CO, October 14, 1996.

Consultant, Pre-Service Education, Idaho Department of Vocational Education, Moscow, ID, November 7, 1996.

Trainer, New York City (Manhattan High Schools), Teachers and Administrators, Carpenter's Union, June 4-5, 1998, (Part I).

Trainer, New York City (Manhattan High Schools), Teachers and Administrators, Carpenter's Union, November 2-3, 1998, (Part II).

Presenter, with Dr. David Brown, California County Boards of Education, "Character Education: How to Make It Happen," Monterey, CA, March 19, 1999.

Trainer, Inventions Convention, "How to Make this Your Best Inventions Convention Yet," Oahu, Hawaii, November 6, 1999.

Presenter, with Dr. David Brown, California School Boards Association Conference, "Why We Need School-to-Career," San Francisco, CA, December 10, 1999.

Keynote speaker, with Dr. Martin Nemko, Commonwealth Club, "Why American Students Do Poorly on International Comparisons," San Francisco, CA, January 13, 2000.

Presenter, "Integrating Curriculum," Medgar Evans College, Brooklyn, NY, January 28, 2000.

Presenter, Reinventing High School Conference, "Alternative Programs," Washington, DC, June 15-16, 2000.

Keynote speaker, School-to-Career Summer Academy, "Where Do We Go From Here?" San Diego, CA, July 21, 2000.

Presenter, with Jan Sabo, Rob Phillips, Dee Alarcon, "School Assistance and Intervention Team," Monterey, CA, March 12, 2004; March 11, 2005; Phoenix, AZ, December 2, 2004

#### **STATEWIDE COMMITTEE MEMBERSHIP:**

Member, CDE Career and Technical Education Frameworks Committee, 2003-Present

Co-Chair, ACSA/CCSESA School-to-Career Task Force, 1999-2004

Co-Chair, Workforce Preparation Committee of California Master Plan, 2000-2002

Co-Chair, School Accountability Report Card Task Force, January, 2001-2003

**NAPA COUNTY JUVENILE JUSTICE COORDINATING COUNCIL**

Return To: County Executive Office  
1195 Third Street, Room 310  
Napa, Ca 94559-3082

JAN 26 2005

PLEASE PRINT OR TYPE (Please complete all three pages)

1. Full name: Tammy Leona Rogers
2. Supervisorial District in which you reside: 1
3. a. Current occupation (within last 12 months): student  
personal ass. to head of social science  
dept at Napa Valley College  
b. Business interests in last 12 months: \_\_\_\_\_  
\_\_\_\_\_
4. Current License (Professional or Occupational); Date of issue and/or expiration:  
none  
\_\_\_\_\_  
\_\_\_\_\_  
Status: \_\_\_\_\_
5. Education/Experience: A resume may be attached containing this and any other information that would be helpful to the Board in evaluating your application.  
please see attachment  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Community participation (nature of activity and community location):  
Beta Beta Sigma - National Honor Napa College  
Ocean Conservatory - member  
Planned Parenthood Federation - member  
Sierra Club - member  
P.A.I. - donor

7. Other County Boards/Commissions/Committees on which you serve/have served:

none

8. Names, addresses and phone numbers of three individuals familiar with your background:

Cindi Helmick

Lauren Coodley

Linda Rogers

9. Name of spouse and occupation of spouse within last 12 months, if married (for Conflict of Interest purposes):

Jeff J. Rogers Jr. (welder/burner)

10. Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute:

please see attachment

11. Indicate the category of membership for which you are applying.

☐ Community-Based Drug & Alcohol Treatment Program

☐ County Office of Education or a school district

☒ Community-at-large

☐ Parent of at-risk youth from the Community-at-large

## Attachment to the questions from the application

My husband has gone through drug rehabilitation and DDP. He has been clean for 11 years I am very proud of him. I have worked for the Napa County Office Of Education in the Special Education Department for five years. I worked for Lattice Educational Services in Santa Rosa for five years, which is a school for children that have severe behavioral problems. I received professional assault training at this facility. I was a full time nanny for an Autistic boy for eight years. I have helped raise three children that did not belong to me. I am still raising the youngest of the three. I was instrumental in putting a child molester behind bars. I am at this time a full time student at Napa Valley College. I will graduate with honors with an AA degree in Natural Sciences and Mathematics and also with an AA in Social and Behavioral Sciences. I plan on graduating in May and I plan on attending Pacific Union College in the fall. I plan on receiving my teaching credential from Pacific Union. I would like to teach high school history on the military base in Guam. I feel that traveling is a good educational tool for my daughter. I feel that a new face and a new perspective would be a good tool for this program. I would like to contribute to the community in which I live. I understand children I always have. I hope to solve problems and be a great listener. I have a big heart and a tough mind. I want to help and I hope that you will allow me to do so.